## Ready Rosie/ Ready Baby Reflections for Pennsylvania Family Literacy





Child's Name:	<del></del>
Parent/Caregiver's Name:	
Please use this form to document the valuable lessons that yo Literacy Activities (ILA) that you do as a result of watching o	<u>-</u>
Name of the Ready Rosie video I watched:	
Parenting Education: Did your teacher review/explain/discuss this video	o with you?YesNo
What skill is being taught in this video?	
Why is this skill important? (watch the expert vide	eo to learn more)
Word Bank Words (for 3 - 6 year olds):	
What Pennsylvania Learning Standard* does this c	connect to (if known)?
Interactive Literacy Activity:  How did this activity work with your child? Descri	ibe:
Did you make any adjustments for a younger/older	*/special needs child? Describe:
Did you try any of the "Extending this Activity" id	leas? Describe:
*Ready Rosie Pennsylvania Alignment Chart: <a href="http://pafamipennsylvania-alignment.html">http://pafamipennsylvania-alignment.html</a> or Ready Baby Infant & Toddler <a href="http://pafamilyliteracyresources.weebly.com/ready-rosie-baby-infan">http://pafamilyliteracyresources.weebly.com/ready-rosie-baby-infan</a>	Alignment:
Program Use Only:	
Amount of <i>Parenting Education Time</i> to be docume Amount of <i>ILA Time</i> to be documented in edata: Face to face (in class) Distance (at	